

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILDHOOD & ADOLESCENT (PART I)

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CODE NO.: ED 217 SEMESTER: THREE

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PROGRAM: TEACHER ASSISTANT

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AUTHOR: T. HANLON

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DATE: SEPTEMBER 1991 PREVIOUS OUTLINE DATED: SEPTEMBER 1989

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APPROVED:

K. DeRosario  
K. DeRosario, Dean  
School of Human Sciences and  
Teacher Education

DATE:

June 21/91

Child and Adolescent Development (Part I) (ED 217)

Total Hours = 48  
Total Credits = 3

PREREQUISITE: Introduction to Psychology (PSY 102)

**I. DESCRIPTION**

Part I will provide an intensive study of the psychological, cognitive, physical and social development of the child from conception to toddlerhood (age 2 1/2 years). Psychological concepts, theories and research will be examined in relation to the child's development. The application of theory and research to the problems of childhood will be discussed.

**II. STUDENT PERFORMANCE OBJECTIVES**

Upon successful completion of this course the student will be able to:

1. explain the concept of development and the methods for studying development
2. define normative and individual development and explain the importance of differences between the two terms
3. explain the modern theories of development such as Erikson's and Piaget's
4. demonstrate an understanding of the various contexts such as the biological and the social in which development occurs
5. demonstrate an understanding of the effects of heredity
6. name and describe the three (3) major periods of prenatal development
7. demonstrate an understanding of the psychological, cognitive, physical and social development of an infant
8. demonstrate an understanding of the psychological, cognitive, physical and social development of a toddler
9. explain how child developmental theories, concepts, and research can be applied by teacher assistants in the performance of their duties

**III. TOPICS BE COVERED**

- i) The Nature of Development
- ii) Theories of Development
- iii) Methods of Studying Development
- iv) Heredity and Prenatal Development
- v) Birth and the Newborn
- vi) Infant and Toddler Physical Development
- vii) Infant Cognitive Development
- viii) Infant Social Development
- ix) Toddler Cognitive Development
- x) Toddler Social Development

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IV. EVALUATION METHODS

	Weight	Date
Test 1	23.4%	September 30, 1991
Test 2	23.4%	October 29, 1991
Test 3	23.4%	December 2, 1991
Test 4	14.6%	December 17, 1991
Three <u>Journal Article Reviews</u>	15%	Due: October 1 (5%) November 5 (5%) December 9 (5%)

COLLEGE GRADING POLICY

- A+ = 95-100%
- A = 80- 95%
- B = 70- 79%
- C = 60- 69%
- R = Repeat i.e. <60%

V. REQUIRED STUDENT RESOURCES

A Child's World, Infancy Through Adolescence by: D.E. Papalia & S. Wendkos-Olds  
Dictionary  
Thesaurus

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION

Recommended Journals/Magazines:

Canadian Journal of Early Childhood Education  
Child Development (Microfiche)  
Infant Behaviour and Development  
Journal of Child and Youth Care  
Journal of Clinical Child Psychology  
Parents  
Psychology Today

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

**CHILD & ADOLESCENT DEVELOPMENT (ED 217)**  
**Course Syllabus**

September 3	Introduction, Course Outline, Approaches to Child Development	Ch.1
September 9 September 10	Approaches to Child Development Methods of Studying Child Development	Ch.1
September 16 September 17	Heredity "	Ch.2
September 23 September 24	Heredity Nature vs. Nurture	Ch.2
September 30 October 1	Test - Ch.1,2 Review Test, Prenatal Development	Ch.3
October 7 October 8	Prenatal Development	Ch.3
October 14 October 15	<b>Thanksgiving</b> Birth and the Newborn	Ch.4
October 21 October 22	Birth and the Newborn	Ch.4
October 28 October 29	Birth and the Newborn Test - Ch.3,4	
November 4 November 5	Physical Development in Infancy and Toddlerhood	Ch.5
November 11 November 12	Physical Development in Infancy and Toddlerhood	Ch.5
November 18 November 19	Intellectual Development in Infancy and Toddlerhood	Ch.6
November 25 November 26	Intellectual Development in Infancy and Toddlerhood	Ch.6
December 2 December 3	Test - Ch.5,6 Review Test, Personality and Social Development	Ch.7
December 9 December 10	Personality and Social Development in Infancy and Toddlerhood	Ch.7
December 16 December 17	Personality and Social Development Test - Ch.7, Review Test	Ch.7

The instructor reserves the right to change topic dates or their sequence and test dates.